

Datasheet

Template created by KCPHD

Instructions: Please provide a brief summary of progress made for each activity below for the CURRENT REPORTING QUARTER. This summary should include key points, stay on topic, and be simple enough for those who are not familiar with your project to understand.

	Q1 2026	Q2 2026	Q3 2026	Q4 2026				
Life skills development	Investigated curriculum, developed plan for afterschool programs and retreat.	After school programs, Summer Camp						
Healthy eating workshops	Coordinated with food service to provide healthy snacks	After school programs: Ate healthy snacks. 5th grade camp: Ate healthy snacks and meals, made soda using homemade tea with local ingredients (lavender and pine needle). High school retreat: Ate healthy snacks and meals. Summer Camp: Helped prepare healthy meals, options for healthy snacks during day.						
Outdoor physical fitness activities	Planned outdoor activities to enhance and reinforce mental health strategies	After school programs: Played group games using water balloons, balls, and cones to practice leadership and advocacy skills, walking trail activities, volleyball, basketball, tag games. 5th grade camp: Zipline, archery, large group games, gaga ball, fishing, hiking, picking up pine cones for camp service project. High school retreat: Hiking, low ropes course as a group, archery, picking up pine cones and pine needles for camp service project. Summer camp participants played soccer and hiked. Summer Camp: Outdoor games like pickle ball, spike ball, badminton, basketball, volleyball, corn hole, etc.						
Art-based therapy	Worked with Art teacher to schedule activities with students during summer camp	After school programs: Created, decorated, and signed group norms poster. Collected items from outside and created a visual representation of a SMART goal. Create keychains and friendship bracelets, did drawing activity while walking the nature trail when learning about advocating for others. High School retreat: Used creek water to do watercolor art of what students saw in nature, practiced mindfulness, created in the craft cabin. 5th grade camp: Decorated reflection jars and wrote kind words and actions on slips to share with others, made friendship bracelets. Summer camp participants learned how to scrapbook and journal, worked with clay, embroidered, and created outdoor activities with paint.						
Mental health education	Investigated curriculum, developed plan for afterschool programs and retreat.	After school programs: Learned and practiced how to ask for help. Summer campers learned about navigating group conflict. Summer Camp: SEL lessons and group work.						
Substance use prevention workshops	Investigated curriculum, developed plan for afterschool programs and retreat.	After school programs: Lessons and activities on setting boundaries with peers, advocating for self and others, and communicating needs. Week of summer camp focusing on developing Leadership skills, active listening, navigating group conflict, and collaboration.						

Successes

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Instructions: Please provide a brief summary of successes you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand. Each success needs to have its own cell.

Q1 2026	Q2 2026	Q3 2026	Q4 2026				
Planned and scheduled afterschool program for 3rd-5th graders. This program will run 2 days a week for 3 weeks.	All programs: Students tried new things and stepped out of comfort zone in safe environment. Students spent time with others in different						
Planned and scheduled afterschool program for 6th-7th graders. This program will run 2 days a week for 3 weeks.	After school programs: Students used less screen time in the evenings after school						
Planned and scheduled high school retreat for 9th-12th graders.	5th grade camp: No access to technology. Met and worked with staff at the camp. Transportation.						
Scheduled week of summer camp for 4th-12th graders	High school retreat: Limited access to technology (no cell service or wifi). Met and worked with staff that worked at the camp. Transportation.						
	Scheduled and registered for summer camp						
	Registered over 63 students in summer camp						
	Limited tech use, full classes, learning to prep in the kitchen, outdoor, physical, and art activities, safe places and adults provided to kids.						

Challenges

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Instructions: Please provide a brief summary of challenges you've seen during the CURRENT REPORTING PERIOD. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand. Each challenge needs to have its own cell.

Q1 2026	Q2 2026	Q3 2026	Q4 2026				
Finding times to hold program that do not interfere with previously scheduled events.	Developing balanced schedule for summer camp						
Receiving permission slips back from students	After school prgrams: Transportation, consistent attendance, adapting to indoor programming due to weather						
Recruiting staff	High school retreat: Staff was not able to come the day of and we found a replacement chapperone						
	Summer School: Huge enrollment led to full classes, some didn't get their preference, additional staff required						
	Need a discipline plan for summer programs						

Thorp Objectives

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Instructions: Please provide a brief summary of progress made for each objective below for the CURRENT REPORTING QUARTER. This summary should include key points, stay on topic, and be simple enough for those who arent familiar with your project to understand.

	Q1 2026	Q2 2026	Q3 2026	Q4 2026				
Enhancing education on mental health and well-being.	Planning stages, programs will run March - June	Held retreats and afterschool programs with focus on connectedness and confidence. Summer program offered daily SEL lessons.						

Providing effective prevention strategies related to substance abuse.	Planning stages, programs will run March - June	SEL Lessons focusing on self advocacy.						
Promoting healthy physical fitness through outdoor activities.	Planning stages, programs will run March - June	Held retreats and afterschool programs with focus on outdoor activities. Summer programs involved indoor and outdoor sports with special hiking and roller skating field trips.						

Cultivating essential life skills and healthy eating habits in students.	Planning stages, programs will run March - June	Held retreats and afterschool programs that included healthy meals and snacks. Summer participants helped to prep meals and snacks, healthy snacks were openly available throughout the camp day.						
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